



A Practical Guide to Early Childhood Curriculum: Linking Thematic, Emergent, and Skill-Based Planning to Children's Outcomes (2nd Edition)

By Petersen, Evelyn A.

Pearson, 2002. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Every chapter concludes with "Self Study Activities." Preface. Acknowledgements. About the Author. 1. What Is Curriculum? Child Development Principles. Best Practices and Accepted Standards in the Field. Developmentally Appropriate Practice. Goals. Experiences and Materials. Roles of Adults. Infant Toddler Curriculum. 2. Curriculum and Child Development. Who Are the Children for Whom We Plan. Planning for Children's Health and Well-Being. Planning for Other Curriculum Goals. 3. The Setting: Where Curriculum Happens. Advocates of the Learning Environment. Learning Centers General Remarks. Learning Centers in Infant Toddler Programs, Kindergartens and Primary Classrooms. Basic Learning Centers in the Setting. Other Considerations in the Setting. Setting Checklist. Self-Study Activities. Floor Plans. 4. The Schedule: When Curriculum Happens. Schedules as Guidelines. Schedules as Documentation. Critiques of Daily Schedules. Challenges in Scheduling. 5. Lesson Plans: How Curriculum Happens. Lesson Plans as Tools for Curriculum Planning. Lesson Plans as Documentation. Elements of a Comprehensive Lesson Plan. Quality Lesson Plans Incorporate Detail. Assistance in Lesson Planning. Documenting Individualized Teaching Seven Steps in Effective Lesson Planning. Lesson Plan Examples 6. Individualizing: The Why of Curriculum. Developmental Screening Tools. IFPs and IFSPs.

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